

WHAT TEACHERS HAVE TO SAY ABOUT THE REPORTER'S PAL/NIE PROGRAM

“The newspaper is a good learning tool. We do whole class, small groups work together or the kids read them individually. A lot of my students don't receive a daily paper at home. The exposure they get at school is very beneficial!” **Ida Brady, 3rd Grade Teacher, Elm Elementary School**

“Wonderful for our Special Ed. Students. They mostly enjoy the Reading Corner serialized story and lessons. They also enjoy the independence to browse the kids sections and read what they can. We also use the weather section.” **Janet Ose, Special Ed. Teacher, Sierra Vista Elementary School**

“Thank you for The Reporter. I feel this is an important component to both English & History. I appreciate this community/school linked support.” **Joy Swank, English & History Teacher, Willis Jepson Middle School**

“I am very appreciative to have received The Reporter for our school library. Students are continually making use of them as they need weather information, current events, science articles, statistics for math, etc. It is wonderful to have a daily newspaper for the library and extra copies to cut out from and to share with small groups of students.” **Cathy Valdez, Librarian, Willis Jepson Middle School**

“The Reporter's PAL/NIE program works beautifully for my classrooms. Weekly insight into the world for the students is a superb way to encourage reading, writing as well as discussion time in classroom.” **Rose Mary Forehand, English and Environmental Teacher, W.C.Wood High School**

“Thanks for providing The Reporter for my students. They are such a valuable tool for teaching not only reading and writing skills but also for awareness of current events (local, national and international).” **Colleen Peterson, English Teacher, W.C. Wood High School**

“I really appreciate this service. The students benefit from keeping in touch with community activities and reading about state and national events. It really has improved their oral communication skills and critical reading skills.” **Norma Watson, Special Ed. Teacher, W.C. High School**

“I think your program should get an A+ for literacy. There is so much there for readers. Rooster Tales, book reviews, author highlights, the tech page and the ‘What's up?’ are all used to encourage students to read and use the library. Often times our students can't look at history. It is real and gives them an up close view of real people and real things. It also gives them a sense of time, time lines and events that may be connected to them. Not having a class, per say, I pass my papers on to students, teachers, and even our vice principal who uses them in the study center. One of our school goals is to get students to improve their reading. Your newspaper has helped. Thank you!” **Audry Milton Librarian, Grange Middle School**

“Thank you very much for the weekly Reporters we received. We are working very diligently at improving literacy at Winters High with our special needs population. Weekly newspapers add print to my students lives. Most students do not receive newspapers at home so they especially enjoy them in class.” **Dianne Grimard, English Teacher, Winters High School**